

# Lyons High School

## Course Syllabus – Web Page Design

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Room: 131	Course Length: Year Long	AV Communications Pathway

### Course Description

Web Page Design introduces students to basic web design using HTML (Hypertext Markup Language) and CSS (Cascading Style Sheets). The course does not require any prior knowledge of HTML or web design. Throughout the course students are introduced to planning and designing effective web pages; implementing web pages by writing HTML and CSS code; enhancing web pages with the use of page layout techniques, text formatting, graphics, images, and multimedia; and producing a functional, multi-page website.

### Course Competencies/Learning Objectives

- Achieve additional academic knowledge and skills required to pursue the full range of career and postsecondary education opportunities within a career cluster.
- Use oral and written communication skills in creating, expressing and interpreting information and ideas including technical terminology and information.
- Solve problems using creativity, innovation and critical thinking skills (analyze, synthesize, and evaluate) independently and in teams.
- Understand the importance of health, safety, and environmental management systems and follow organizational policies and procedures and contribute to continuous improvement in performance and compliance.
- Use leadership and teamwork skills in collaborating with others to accomplish organizational goals and objectives.
- Know and understand the importance of professional ethics and legal responsibilities.
- Know and understand the importance of employability skills, effectively manage careers and the importance of entrepreneurship skills.
- Use the technical knowledge and skills required to pursue the targeted careers for all pathways in the career cluster, including knowledge of design, operation, and maintenance of technological systems critical to the career cluster.

### Required Text

- None

### Required Supplies

- School issued laptop
- Pencil
- Paper

## **Student Evaluation/Grading**

The following grading scale will be used:

A	100-90
B	89-80
C	79-73
D	72-68
F	67-0

Assignments	50%
Projects and Tests	40%
Final	10%

## **Classroom Expectations**

- Arrive to class on time
- Be prepared
- Respect your classmates and teacher
- Give your all, all the time
- Be responsible for your actions
- No eating, drinking (Only clear water bottles allowed), cell phones, or iPods permitted in the classroom

## **Attendance Policy**

Regular and prompt class attendance is an essential part of the educational experience. Lyons High School expects students to exercise good judgment regarding attendance and absences. Students will accept full responsibility for ensuring their work does not suffer because of absences. All students are expected to attend every scheduled class on time. Exceptions may be made for illness and valid emergencies.

## **Tardy Policy**

Tardies are a classroom disruption and will be handled as a disciplinary action. Students are expected to be in their assigned seats and ready to start when the bell rings. This includes having a pencil and paper ready to use and being logged in and ready to use their computer.

## **Assignment/Make Up Policy**

Make up work will be completed after school, or before school with special permission from the teacher concerned. This applies to all athletes and students who have jobs after school. The student is responsible for asking for their assignment from their instructors.

## **Plagiarism/Cheating**

Plagiarism is the practice of copying words, sentences, images, or ideas for use in written or oral assessments without giving proper credit to the source. Cheating is defined as the giving or receiving of illegal help on anything that has been determined by the teacher to be an individual effort. Both are considered serious offenses and will significantly affect your course grade.